

McLees Elementary

4900 Dobbins Bridge Rd.
Anderson, South Carolina 29626

Grades	K-5 Elementary School	
Enrollment	642 Students	
Principal	Janet Mills	864-716-3600
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	29	6	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Good	Below Average	Yes
2005	Good	Average	Yes
2006	Average	Unsatisfactory	No

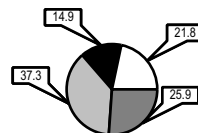
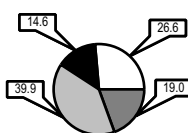
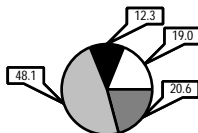
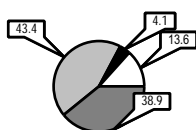
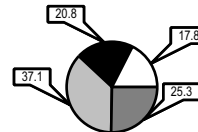
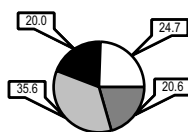
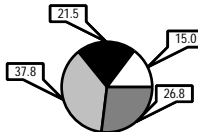
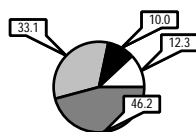
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	340	77.9	8.4	39.8	46.6	5.2	65.7	Yes	No
Gender									
Male	189	73.5	10.6	47.0	37.9	4.5	56.8	N/A	N/A
Female	151	83.4	5.9	31.9	56.3	5.9	75.6	N/A	N/A
Racial/Ethnic Group									
White	231	81.0	7.4	34.9	52.6	5.1	70.9	Yes	No
African American	105	70.5	11.1	50.0	33.3	5.6	54.2	Yes	No
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	100.0	8.7	37.6	48.0	5.7	67.7	N/A	N/A
Disabled	99	24.2	4.5	63.6	31.8	0.0	45.5	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	77.9	8.4	39.8	46.6	5.2	65.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	337	77.7	8.5	40.3	46.0	5.2	65.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	187	67.9	9.6	39.1	47.0	4.3	64.3	Yes	No
Full-pay meals	153	90.2	7.4	40.4	46.3	5.9	66.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	340	81.2	11.5	49.2	24.2	15.0	55.4	Yes	No
Gender									
Male	189	79.9	11.3	54.9	19.0	14.8	52.8	N/A	N/A
Female	151	82.8	11.9	42.4	30.5	15.3	58.5	N/A	N/A
Racial/Ethnic Group									
White	231	84.8	7.7	49.7	24.0	18.6	61.7	Yes	No
African American	105	72.4	20.5	47.9	24.7	6.8	41.1	Yes	No
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	100.0	11.4	47.6	24.9	16.2	58.1	N/A	N/A
Disabled	99	35.4	12.9	61.3	19.4	6.5	35.5	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	81.2	11.5	49.2	24.2	15.0	55.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	337	81.0	11.7	49.0	24.1	15.2	54.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	187	72.2	14.8	51.6	21.3	12.3	49.2	Yes	No
Full-pay meals	153	92.2	8.7	47.1	26.8	17.4	60.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	340	95.0	26.3	40.0	19.0	14.6	33.7
Gender							
Male	189	94.2	29.5	38.6	17.0	14.8	31.8
Female	151	96.0	22.3	41.7	21.6	14.4	36.0
Racial/Ethnic Group							
White	231	96.5	19.2	39.4	21.6	19.7	41.3
African American	105	91.4	41.8	40.8	13.3	4.1	17.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	100.0	17.0	40.6	23.1	19.2	42.4
Disabled	99	82.8	51.2	38.4	8.1	2.3	10.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	95.0	26.3	40.0	19.0	14.6	33.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	337	95.0	26.6	40.1	18.9	14.4	33.3
Socio-Economic Status							
Subsidized meals	187	91.4	35.2	38.8	17.0	9.1	26.1
Full-pay meals	153	99.3	16.7	41.3	21.3	20.7	42.0

Social Studies							
All Students	340	95.0	21.6	37.5	26.0	14.9	41.0
Gender							
Male	189	94.2	24.4	35.8	23.3	16.5	39.8
Female	151	96.0	18.0	39.6	29.5	12.9	42.4
Racial/Ethnic Group							
White	231	96.5	15.0	39.0	28.2	17.8	46.0
African American	105	91.4	36.7	32.7	21.4	9.2	30.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	100.0	13.1	36.7	31.4	18.8	50.2
Disabled	99	82.8	44.2	39.5	11.6	4.7	16.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	95.0	21.6	37.5	26.0	14.9	41.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	337	95.0	21.8	37.8	25.6	14.7	40.4
Socio-Economic Status							
Subsidized meals	187	91.4	27.9	35.8	27.3	9.1	36.4
Full-pay meals	153	99.3	14.7	39.3	24.7	21.3	46.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	119	99.2	8.6	30.5	53.3	7.6	61.0
	4	98	99.0	12.2	51.1	35.6	1.1	36.7
	5	99	100.0	20.5	56.8	22.7	0.0	22.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	80.4	6.1	26.8	53.7	13.4	67.1
	4	133	80.5	13.3	47.6	37.1	1.9	39.0
	5	95	71.6	3.1	43.8	53.1	0.0	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	119	100.0	11.3	50.9	26.4	11.3	37.7
	4	98	100.0	18.7	49.5	25.3	6.6	31.9
	5	99	100.0	20.5	44.3	21.6	13.6	35.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	83.0	2.4	42.2	28.9	26.5	55.4
	4	133	83.5	15.6	47.7	24.8	11.9	36.7
	5	95	75.8	16.2	60.3	17.6	5.9	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	119	100.0	17.9	42.5	23.6	16.0	39.6
	4	98	100.0	23.1	37.4	26.4	13.2	39.6
	5	99	100.0	25.0	37.5	10.2	27.3	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	99.1	17.5	48.5	23.7	10.3	34.0
	4	133	97.7	32.6	33.3	18.6	15.5	34.1
	5	95	86.3	27.0	40.4	14.6	18.0	32.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	119	100.0	6.6	42.5	33.0	17.9	50.9
	4	98	100.0	15.4	38.5	35.2	11.0	46.2
	5	99	100.0	33.0	37.5	18.2	11.4	29.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	99.1	19.6	19.6	43.3	17.5	60.8
	4	133	97.7	21.7	41.9	22.5	14.0	36.4
	5	95	86.3	23.6	50.6	12.4	13.5	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 642)				
First graders who attended full-day kindergarten	96.2%	Down from 98.9%	100.0%	100.0%
Retention rate	5.1%	Up from 3.9%	1.9%	2.8%
Attendance rate	96.5%	No change	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	21.6%	Up from 21.3%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	18.6%	Down from 18.7%	0.3%	0.0%
Eligible for gifted and talented	6.3%	Down from 11.2%	19.5%	10.4%
On academic plans	37.0%	N/AV	22.3%	33.6%
On academic probation	1.0%	N/AV	0.9%	1.0%
With disabilities other than speech	14.4%	Down from 18.2%	6.2%	7.5%
Older than usual for grade	2.5%	Up from 2.2%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	47.9%	Up from 47.6%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.4%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.8%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.7%	87.3%
Teacher attendance rate	95.6%	Up from 95.1%	95.5%	94.9%
Average teacher salary	\$41,656	Up 3.8%	\$43,278	\$42,485
Prof. development days/teacher	11.0 days	Down from 11.5 days	11.7 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.4 to 1	20.1 to 1	18.6 to 1
Prime instructional time	91.2%	Up from 90.9%	90.7%	89.7%
Dollars spent per pupil*	\$6,883	Up 11.3%	\$5,898	\$6,557
Percent of expenditures for teacher salaries*	58.5%	Up from 56.9%	66.2%	64.0%
Percent of expenditures for instruction*	62.6%		71.0%	69.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.7%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McLees Elementary School is located on the west side of Anderson, South Carolina, on a beautiful campus nestled in gently sloping farmland. This year we focused our theme on our community as we Cultivated Learning and continued to offer a quality education to our students. McLees had an average enrollment of 650 students and 90 faculty and staff members. The faculty, staff, and administration worked together as a strong team to provide a quality educational experience for our students in a safe, clean, nurturing environment. Diversity was appreciated, and family and community were involved as partners in the process.

McLees met 100 percent of its objectives for the second year under the federal No Child Left Behind, Adequate Yearly Progress requirements. We received a report card rating of Good for a second year. We are also a Red Carpet and a Schools of Promise school.

This was our second year as a member of the South Carolina Healthy Schools Initiative. Two specialized programs offered at McLees were Early Reading Intervention for kindergarten and Reading Recovery for first grade. We also piloted a new computer program called Fast ForWord which targeted students weak in literacy skills. Our staff development programs included balanced literacy, Morning Meeting, Rigor and Relevance, vertical teaming, software programs, Science kits, and Creating Excellence in Elementary and Middle Mathematics. Academic Assistance plans were developed for students experiencing difficulty in mastering grade level standards. This year we focused on the writing process. We participated in book chats and created a writing committee for our school. After-school activities included a Robotics Club, Academic Center, School Chorus, Running Club, Family Science and Reading Nights, and a fall and spring Open House.

McLees provides its students with caring adults, a safe and secure environment, a healthy start, marketable skills, and opportunities to serve the community. We are proud of our school and students. We are very excited about our future as we strive to be the best that we can be for our community!

Mrs. Janet Mills, Principal

Mrs. Karen McClure, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	90	38
Percent satisfied with learning environment	100.0%	90.0%	86.1%
Percent satisfied with social and physical environment	100.0%	80.9%	81.6%
Percent satisfied with school-home relations	93.3%	88.9%	81.6%

*Only students at the highest elementary school grade level at this school and their parents were included.